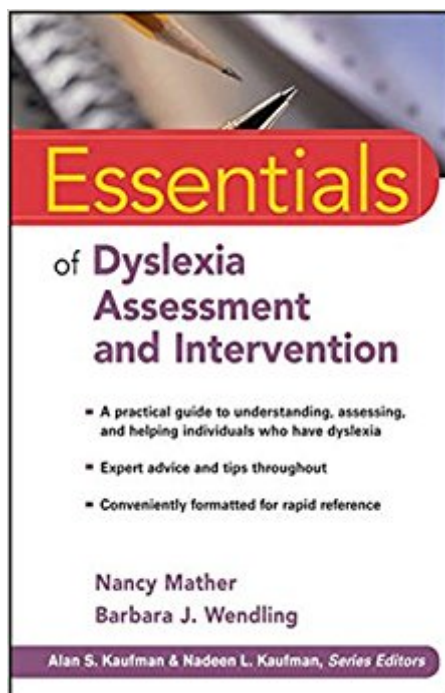


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# Essentials Of Dyslexia Assessment And Intervention



## Synopsis

Quickly acquire the knowledge and skills you need to effectively understand, assess, and treat individuals struggling with dyslexia. *Essentials of Dyslexia Assessment and Intervention* provides practical, step-by-step information on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia. Like all the volumes in the *Essentials of Psychological Assessment* series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. The book is also a good resource for parents who are helping a child with dyslexia. A practical guide to understanding, assessing, and helping individuals who have dyslexia. Expert advice and tips throughout. Conveniently formatted for rapid reference. Other titles in the *Essentials of Psychological Assessment* series: *Essentials of Assessment Report Writing*, *Essentials of School Neuropsychological Assessment*, *Essentials of Evidence-Based Academic Interventions*, *Essentials of Response to Intervention*, *Essentials of Processing Assessment*, *Essentials of Conners Behavior Assessments*, *Essentials of Cross-Battery Assessment, Second Edition*, *Essentials of WISC-IV Assessment, Second Edition*.

## Book Information

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## Customer Reviews

“From cover to cover, *Essentials of Dyslexia Assessment and Intervention* packs a wealth of knowledge. Mather and Wendling have certainly delivered an indispensable guide that will enable educators to ensure that their students with dyslexia are accurately assessed and appropriately instructed.”  
—*Perspectives on Language and Literacy*, Winter 2013

Nancy Mather, PhD, is a Professor at the University of Arizona in the Department Disability and Psychoeducational Studies. She specializes in the areas of assessment, reading, writing, and learning disabilities. She has served as a learning disabilities teacher, a diagnostician, a university professor, and an educational consultant. She has published numerous articles and books and conducts workshops on assessment and instruction nationwide. She is a co-author of the Woodcock-Johnson III and has co-authored two books on interpretation and application of the WJ III. Barbara J. Wendling, MA, is the Education Director for the Woodcock-Muñoz Foundation. In addition, she conducts training workshops nationwide on topics related to assessment and linking assessment to instruction. Barbara has served as a general education teacher, a learning disabilities specialist, a product manager for a test publishing company, and an educational consultant. She has a number of publications related to assessment and instruction and is a co-author of the Woodcock Interpretation and Instructional Interventions Program. Both authors have coauthored numerous Essentials volumes, and cowrote together the Essentials of Evidence-Based Academic Interventions, one of the series' best-selling titles.

Essential read after *Overcoming Dyslexia* by Sally Shaywitz. I've got two sons with dyslexia and this book, after reading 'Overcoming Dyslexia' by Sally Shaywitz M.D., was a perfect fit. Shaywitz is a better overall introduction but this book gives you more data-driven cause / effect solutions for once you're familiar with the struggle. You kids are not disabled! They simply learn in a very specific and predictable manner. Most important thing, keep their morale up! Get those darn teachers to realize that with a dyslexic learner, it's more important to be supportive of the process than is keeping up with a set curriculum. Quantity of information is nowhere near as important as understanding your own learning style and funneling the information to you in that style. I'm a English Lit teacher with

two Master's degrees and I didn't really understand how a person learns until I read these two books. Start with Shaywitz.

This is a very good book for educators and parents of individuals with Dyslexia. Clear information on research, history, diagnosis, assessment and intervention.

Designed for parents not for professional people. I can see it being useful returning book not for my professional use. I do hope will allow the books to be returned.

The information in here is slightly outdated and doesn't include the new WJ-IV or the WISC-V.

I ordered this book as a parent, and it is way over my head. Way too detailed for what I wanted it for. Probably wonderful resource for a teacher or someone in the medical field but too intense for a mom just wanting to learn more.

"Dyslexia Assessment and Intervention" is a well-researched book that explains the several major skills associated with decoding and reading fluency, describes each skill, gives suggestions for instruction including applicable commercial material, explains standardized procedures for assessment of the skill and suggested commercial assessment instruments. This book is valuable for teachers of reading at all levels - from beginning to experienced.

helpful in giving teachers and parents good strategies.

Ordered this book for grad class on dyslexia. It has become a great resource! My teaching colleagues have borrowed to read up on this topic. Mine has so many post-it notes hanging out bc I refer back to it often. Easy to read and applicable for the "real" classroom.

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